

Printing Pages : 1

Paper Code : - BMC-501

(C) (SVSU) : 2023-2024/R

Enrollment No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

B.TECH (CSE/IT/ ME)
III YEAR, V SEMESTER EXAMINATION
CONSTITUTION OF INDIA

[Time : 03:00 Hours]

[Max. Marks : 70]

NOTE:- ATTEMPT ALL THE QUESTIONS AS PER GIVEN INSTRUCTIONS.**QUESTION NO.-1: ATTEMPT ANY FOUR PARTS.**

(4*3=12)

- Explain Indian Constitution Part , Article ,Amendment
- What are the Fundamental Rights? Explain in detail.
- Throw light on the development and changes in the Indian Citizenship Act of 1955.
- Details on how citizenship may be acquired and terminated are enumerated in.
- What is part 1, article (1-4) of Indian Constitution?
- Define the union & its territory of India.

QUESTION NO.-2: ATTEMPT ANY THREE PARTS.

(3*4=12)

- What do you understood right to equality article of the Indian constitution?
- What do you understood right to freedom & right against exploitation, cultural & educational rights article of the Indian constitution?
- What are the ways to get citizenship in India? Who is India's first citizen?
- What is part 2, article (5-11) of Indian Constitution?

QUESTION NO.-3: ATTEMPT ANY THREE PARTS.

(3*6=18)

- Elaborate Salient features of an Indian Constitution.
- Elaborate Local Administration at District's Administration head: Role and Importance.
- Explain Role and Functioning of Chief Election Commissioner and Election Commissioners.
- Discuss the powers and functions of a Governor.

QUESTION NO.-4: ATTEMPT ANY TWO PARTS.

(2*7=14)

- Emergency Proclamation, types of Emergency Proclamation in India.
- What are the Fundamental Rights? Explain in detail.
- Define following terms (i) Emergency Power (ii) Single Citizenship (iii) lokpal.

QUESTION NO.-5: ATTEMPT ANY TWO PARTS.

(2*7=14)

- Define following terms (i) structure of Panchayti Raj System. (ii) Working of Government bodies in Panchayti Raj System.
- What are executive, financial, administrative and judicial powers of a President?
- Explain Role and Functioning of the head of Panchayat?

EnrollmentNo.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

B. TECH (EEE/FT)

3RD YEAR /5TH SEM EXAMINATION

UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY

[Time : 3:00 Hours]

[Max. Marks : 70]

NOTE:- ATTEMPT ALL THE QUESTIONS AS PER GIVEN INSTRUCTIONS.**QUESTION NO.-1: ATTEMPT ANY FOUR PARTS.**

(4*3=12)

- Values and skills have to go hand in hand. Comment
- Write a short note on term Animal Consciousness.
- What is happiness? Explain.
- What are the basic guidelines for value education?
- Describe the term **Pre-Conditioning**.
- What do you mean by Sukh and Suvidha?

QUESTION NO.-2: ATTEMPT ANY THREE PARTS.

(3*4=12)

- The needs of the self are qualitative. Illustrate.
- Describe the concept of an undivided society and the universal order.
- What do you mean by comprehensive human goal? Explain.
- Briefly explain the term **Gratitude**.

QUESTION NO.-3: ATTEMPT ANY THREE PARTS.

(3*6=18)

- What is meaning of justice in human relationships? How does it follow from family to world family?
- Write a short note on the recyclability and self-regulation in nature.
- What are the four orders of nature? Briefly explain them.
- What is the role played by self-exploration in achieving our basic aspirations i.e. happiness and prosperity?

QUESTION NO.-4: ATTEMPT ANY TWO PARTS.

(2*7=14)

- Do you think that human beings are sum-total of sentiments and physical aspects the 'self' and the 'body'? Explain your answer using examples.
- "The problem today is that the desires, thoughts and expectations are largely set by preconditioning or sensations" – examine this statement.
- "For success in any Human Endeavour both values and skills are required." Explain.

QUESTION NO.-5: ATTEMPT ANY TWO PARTS.

(2*7=14)

- What is the meaning of respect? How do we disrespect others due to lack of right understanding of this feeling?
- How does right understanding provide the basis for ethical human conduct? Give two examples
- What is a holistic technology? Take any two such examples from the Indian tradition and elaborate on them.
