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Roll No. | | | | | | | | | | |

M.B.B.S.

Final Part –I Examination, July 2013 (Supple.)

Community Medicine –I

Time: Three Hours] *[Maximum Marks: 60*

Note: Attempt all questions in sequence.

1. Discuss in brief – [5x3
   a. Uses of epidemiology
   b. Role play
   c. Agent, host and environment factors in malaria.

2. Describe operative steps of – [5x3
   a. Genetic counseling
   b. Primodical prevention
   c. Management of a Dog bite

3. Comment on the following. [5x2
   a. India is facing the double burden of disease.
   b. Proper use of O.R.S. significantly reduces the mortality among underfives.

4. Enumerate the following. [2x5
   a. Biological transmission of disease
   b. Steps of planning cycle.
   c. Channels of communications
   d. Determinants of Health
   e. Sampling techniques

5. Give only two differences between the following. [2x5
   a. Confounding bias / Selection bias.
   b. Presumptive treatment /Radical treatment.
   c. Intrinsic incubation period /extrinsic incubation period.
   d. OPV/IPV
   e. Sensitivity /specificity

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Printing page (s): 1 Paper Code: MBBS -304

Roll No. | | | | | | | | | | |

M.B.B.S.

Final Part –I Examination, July 2013 (Supple.)

Community Medicine –II

Time: Three Hours] *[Maximum Marks: 60*

Note: Attempt all questions in sequence.

1. Discuss in brief – [5x3
   a. Prudent Diet
   b. Vision 2020
   c. Role of ASHA in NRHM

2. Write short notes on: [5x3
   a. Indicators of Air Pollution
   b. Essential Obstetric Care
   c. Health Problems of Elderly

3. Give management of : [5x2
   a. Four year old male child with pneumonia
   b. A defaulter case of T.B.

4. Define the following [2x5
   a. Primary Health Care
   b. Maternal Mortality Rate (Ratio)
   c. Ergonomics
   d. Comfort Zone
   e. Net Reproduction Rate

5. Give two differences between the following. [2x5
   a. Marasmus and Kwashiorkor
   b. Controlled Tipping and Composting
   c. Mid Day meal Programme and Mid Day Meal scheme
   d. DOTS and DOTS Plus
   e. Envirmental control and Biological control of victims

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